

WHATSAPP IS A RECENT APPLICATION TOOL FOR DEVELOPING TEACHING AND LEARNING PROCESS.

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Introduction

WhatsApp is a Smartphone application that operates on nearly all current types of devices and operating systems. The application has been on the market since 2010; the declared purpose of the developers was to replace the existing SMS platform for a system that is free of charge in an ad-free environment. As a means of sending and receiving messages to and from individuals or groups, WhatsApp includes a variety of functions, such as text messages, attached images, audio files, video files, and links to web addresses.

Over the last two years, the application has become very popular, Technically, WhatsApp can be viewed as a social network that allows people to access a great deal of information rapidly. The simple operation scheme makes the program accessible to a variety of people of different ages and backgrounds.

WhatsApp enables communication with anyone who possesses a Smartphone, has an active internet connection, and has installed the application. The overall cost of the application is very low. One of the application’s unique features is the option to create a group and to communicate within its boundaries. The creator of the group becomes its manager, a position that includes the privilege of adding and removing students without the need for approval from the group members. to the side from this, all of the students in the group enjoy equal rights.

Educational Advantages : The clear benefit is the ability to get to know the students in-depth. The group also contributes to a positive atmosphere in the class. Where, students would give a warning to someone for being vulgar. WhatsApp group reinforced the student’s connection to the class. The teacher’s presence in those groups seemed to have a positive influence on the manner of conversation. The respondents expressed as a clear benefit, the ability to get to know the students in-depth.

WhatsApp group, encourages the group to take part in it, contributes to the positive atmosphere in that class. Sometimes students would answer each other’s questions, especially if

student wasn't available and an exam was coming up or homework was due. Student later encouraged them to continue. Even when students ask something directly, usually one of the students answers before student get a chance.

WhatsApp can contribute to the interpersonal relationship between teacher and students. Students feel more comfortable about approaching their teachers. WhatsApp enables easy and quick transfer of links to study resources. WhatsApp ensures that everyone gets the message, whether it's a video intended for class or a copy of a solution for an exercise sent after college hours. The teachers are forced to be sensitive and to keep up the connection with those students through other means, usually by simple text messages. Some teachers reported being flooded by too many messages, in a way that burdened and irritated them.

Conclusion

Communicating with students, grooming a positive atmosphere and a sense of belonging in the class, creating a dialogue, using and sharing a learning platform. we gained a lot of knowledge and new insights just by listening to the teachers; therefore, the conclusion that it is worthwhile to find a way to establish a dialogue between teachers, so that they can exchange ideas and suggestions about how to deal with the challenges and to broaden their understanding of the ways the application can implement the college educational and pedagogical goals.

We encouraged these teachers to participate in a WhatsApp group that we opened specifically for this purpose. It appears that it is actually the technical benefits that are opening the path for the introduction of WhatsApp into the classrooms.

As of today, it seems that WhatsApp has advantages over other technological tools employed by the education system, such as low cost, simplicity, accessibility, efficiency, and natural language. Students felt at home in Facebook groups, but teachers tended to visit them less and then exclusively for the purposes of the class group.

WhatsApp application has crossed the dividing lines. Both teachers and students use it in their daily lives, so this technology facilitates communication between them.

WhatsApp might be the first technology that entered the class without any training or administrator supervision, as teachers and students are using it in their private life, and its advantages enabled it to be become, naturally, an educational technology.

References

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