

## NEW PEDAGOGY TRENDS IN TEACHING PROCESS

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### Introduction:

Education always changing that is the only certainty.

Teachers, to be effective, need to stay informed about the trends, in both pedagogy & technology & be confident about trying new approaches. Technologies such as mobile devices eportfolios.

New pedagogies should help students develop over time as independent, autonomous learners able to effectively design, pursue & achieve their own learning goals & personal aspirations as well as master curricular learning goals.

Pedagogy is the discipline that deals with the theory & practice of education or the study & practice of 'how best to teach'.

### Learning objectives:

- Become familiar with both pedagogical & technological.
- Explore resources about e portfolios, mobile learning & social media.
- Select a trend technology & /or educational approach to use in a learning activity

**Blended Learning:** Blended learning refers to a strategic & systematic approach to combining times & models of learning, integrating the best aspects of face to face & online interactions for each discipline, using appropriate ICTS.

Blended learning can increase access & flexibility for learners, increase level of active learning & achieve better student experiences & outcomes. For teaching staff, blended learning can improve teaching & class management practices. A blend might include.

Blended learning is implemented in a variety of ways ranging from models in which curriculum is fully online with face-to-face interaction to models in which face-to-face classroom instruction is integrated with online components that extend learning beyond the classroom or school day.

The concept of “blended learning” appeared in the discussions about education at the beginning of the 21<sup>st</sup> century at the moment when the concept of e-learning started to lose its credibility. Although this latter concept had many supporters in the 1990s, the end of the century brought as many opponents due to the fact that the students were not highly motivated and responsible to do all the work on their own and they felt isolated and unsupported while learning. Thus, a new concept had to be invented, not necessarily to replace e-learning but add to it. The present study offers an overview of possible definitions of the “blended learning” concept, some models that have been used for ten years in the process of teaching and learning and advantages and disadvantages of applying

blended learning to this process.

### Definitions

- Blended learning is the combination of multiple approaches to pedagogy or teaching. For example:- self-paced, collaborative or inquiry-based study (Wikipedia)
- "a mix of different didactic methods and delivery formats”
- Blended Learning as face-to-face classroom teaching combined with some form of technology based distance learning
- Blended Learning as new pedagogical model, which combines the best parts of face-to-face and online learning
- Blended Learning as a combination of different learning environments (classroom, work placement, project work)
- Blended learning as a means to introduce modern learning theories into Higher Education.
- combining or mixing web-based technology to accomplish an educational goal;
- combining pedagogical approaches (‘e.g. constructivism, behaviourism, cognitivism’) to produce an optimal learning outcome with or without instructional technology;
- combining any form of instructional technology with face-to-face instructor-led

training; and

- combining instructional technology with actual job tasks.

Blended learning has begun to take shape at the beginning of the 21<sup>st</sup> century. Yet, it has already attracted numerous supporters: many universities from all over the world have already designed or converted courses to blend traditional classroom meetings and online activities.

**Flipped Classroom:-** Flipped classroom combines benchmarks for knowledge acquisition outside of class so that in-class time can be spent engaging in discussion, application & critical analysis of the respective counselling theory.

In flipped classroom, the professor may record a lecture & /or provide access to video readings, learning objects, quizzes & other resources which student work through prior to coming class. Classroom time is spent on interacting both student & instructor, whether through discussion, problem-solving, practical exercises or lab work. Flipped: In Flipped Classroom, students have a voice & are encouraged to debate, question, make decision, make choices & be supported in a learning environment.

**Distance Education:** is a generic term that includes the range of teaching learning strategies variously described as home study, correspondence education or independent study.

**Objective:** To more number of distance learner from the various age groups. To different sections of the society, who are for some reason unable to pursue education & bring them into the main stream.

- To the working class who choose to study at their own place & pace.
- To all sections of the society irrespective of caste, religion, gender, area of origin, social & financial status etc.
- At Affordable costs.

### **Reflective Learning:**

Reflective Learning is recognized as a significant tool in promoting active learning among students.

Reflective Learning a way of allowing students to step back from their learning experience to help them develop critical thinking skills & improve on future performance by analysing their experience.

Reflection can help you to -

- Better understand your strengths & weakness
- Identify & question your underlying values & beliefs.
- Acknowledge your fear
- Identify possible inadequacies or areas for improvement.
- Acknowledge & challenge possible assumption on which you base your ideas, feeling & actions.

- Reflection can lead to great self-awareness, which in turn is a first step to positive change. It is a necessary stage in identifying areas for improvement & growth in both personal & professional context.

Taking time to reflect can help you identify approaches that have worked well, and in that way reinforce good practice.

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