

AN ANALYTICAL STUDY OF RAJNEESH' IDEAS ON THE CONCEPT OF EDUCATION

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Abstract :

Rajneesh was one of the most versatile thinkers who has given spontaneous lectures on a wide range of topics, most of which are being converted into books, tapes and CDs. Being a teacher and philosopher, he examined the present education system and challenged to our customary ways of looking at education. He has given new insight for education. He has not only critically analysed the present education system with his excellent logic but also shared his revolutionary ideas regarding education which can make education 'real education'. In this paper, the researcher had studied only his ideas regarding the concept of education using content analysis technique of Quality research. For that researcher had selected the book with purposive sampling method.

Key words : Analytical, education, Rajneesh

Introduction:

Rajneesh was one of the most original versatile thinkers in India. He has given the talk on almost all subjects of life. His lectures have the power of convincing as he is very logical in his argument, and he uses illustrations here and there during his lectures. Being a teacher and a philosopher, he has also examined the present education system and challenged to our traditional ways of looking at education. He has not only critically evaluate the education system but also shared his original and revolutionary ideas regarding education. He has studied all spheres of education to make it 'real education'. In this paper, the researcher had studied only his ideas regarding the concept of education using content analysis technique of Quality research.

Words defined:

Words used in the research are very important, particularly when there is the research in philosophy. Here each word has specific meaning which need to be understood in order to understand the research problem and its solution. Moreover, it gives the readers clear understanding

about the context in which the word is used in the research. Key words used in the present study were as follow:

Rajneesh:

Rajneesh (1931-1990) was one of the most original and controversial spiritual leaders of his time. He was known as Acharya Rajneesh, Bhagavan Rajneesh and Osho in short of his life. He was the founder of Osho movement.

Analytical:

According to Oxford dictionary(2001),” relating or using analysis or logical reasoning”. In www.onelook.com(2010), it is given as “ skilled in using analysis (i.e. separating a whole intellectual or substantial into its elemental parts or basic principles.) The meaning given in Dictionary of Education (2000) “The theoretical assumption that reading ability is made up of specific skills that can be identified.”

In this research, it is defined as a process which uses analysis.

Education:

Education means to bring out the potential within. Generally it is considered as the sum total of school education and higher education. Here in this research, it is the education which is real in its true sense.

Objective:

- To study the concept of education given by Rajneesh in his books.

Question:

- What is the concept of education according to Rajeesh?

Importance of the study:

- This study will be helpful to the students of philosophy to understand the ideas of Rajneesh regarding education.
- It will be helpful to the teachers and all people involve in education field to understand the real meaning of education.
- It will also give insight to the education ministry to understand and to change the education system.

Research Method:

As this study falls under the area of Qualitative research, the content analysis method was

used. Content analysis is defined as a procedure for the categorization of verbal or behavioural data for the purpose of classification, summarization and tabulation.

Sample of the Study:

Sampling poses the most complicated problems in the method of content analysis. The researcher carefully selected the books of Rajneesh which have required data. The data were collected from Rajneesh own available works.

The Collection and Classification of Data:

The adequate data were collected to carry out the analysis and derive conclusions. The researcher went through the reading of Rajneesh available written communication twice. The first reading led to the conceptual understanding and determination of possible idea-groups which leads towards a judgment about relative importance and intensity of ideas. Along with the second reading the researcher used the recording format and collected idea units in the form of sentences. They were recorded in such a manner that the classification of them under the idea-groups was simultaneously available. These idea units were scrutinized on the basis of their adequacy of representability of the whole content.

Analysis of the Data:

The researcher had adopted the method of content analysis. According to the method, following stages of content analysis were utilised in the study.

- (A) Thought Analysis
- (B) Concept Analysis
- (C) Linguistic Analysis

Major Findings:

1. For Rajneesh, 'What liberates ultimately is education'. He wants a human being to be liberated from past, theologies and political ideologies because a man binds with his past, theologies and political ideologies is not a pure seeker. A man has many prejudices so he is in favour of such education which teaches a man how to liberate from above mentioned evils, as the liberation is a journey of heights which goes higher and higher, transcending oneself day after day. He explains, "when a person transcends himself in every respect, nothing remains to be transcended, then liberation happens."
2. Rajneesh agrees with the Upnishad Rishi who prays to God, "Tamaso Maa Jyotirgamaya", lead us from darkness to light. Education lead a man from ignorance to knowledge,

knowledge of one's true nature.

3. For him, “when something is drawn outwards from your centre is education.” Here he talks about the original meaning of the word ‘education’- ‘to draw out’. He says the centre is full of love, compassion and all other good qualities, through education, one has to draw out this inner qualities of the soul and also the hidden potential of a man. Thus he accepts the truth of everybody's unique individuality. He wants education to help an individual to become what he is only in a seed form, what he is ‘Actual’.
4. He says, education should teach a man to be great but at the same time, he should also be taught to put the mind aside.
5. For him, the centre of education is only love, knowledge is secondary, “real education is the art of fulfilling the heart of the man.” He believes that through education, the heart of a man should be developed first then the mind (intelligence).
6. He firmly believes that education should be rebellious. Because our traditional educational system produces slaves, slaves of tradition, culture, beliefs. In order to bring change in an individual, he needs to be taught revolution.
7. His very original understanding about education is that education should manage energy. As excess energy needs to be transformed in a right direction, otherwise it will be wasted. So, right education directs and channelize the energy of an individual.
8. For him, true education should teach how to live life in its true sense.
9. Real education emphasizes the development of a whole man by developing his body, mind, heart and soul. Today's education focuses only on the development of mind and ignores rest three aspects of a human being.
10. Rajneesh proposed education to be divided in two parts; education for livelihood and education for death. To make education the complete education, university should have a double structure; one for the young people who will be taught how to live a life, and second for the old people who will be taught how to enter into the unknown world of death.

Conclusion:

Being a great teacher and philosopher, Rajneesh' ideas have weight to be implemented in the field of education. For him, the present education system has been rotten. New education system is the need of the hour. Present education system has many draw backs and negative points which Rajneesh has thought over and tried to give solutions for them. He

is very original and revolutionary in his ideas regarding education. In this paper, all points regarding education have been discussed thoroughly.

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