

OPINIONS OF THE LECTURES OF NAVSARI DISTRICT B.ED. COLLEGES ABOUT C.B.C.S.

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• Introduction

In the modern era of the learning where science and technology is fast growing and resulting in new knowledge with the impact of modern technology the whole pattern of education there for of changing Teacher training Programme will be obviously acceptable N.C.T.E. and U.G.C. have provided syllabus for teacher Training on based of this the C.B.C.S. Course was made. Today we can see C.B.C.S. in Arts, Science and Commerce field. We can also see its impacts on B.Ed. Every Educational institutions authorised by U.G.C. has placed special stress on C.B.C.S. at that time it's necessary to know the opinion of the professor of B.Ed. College regarding C.B.C.S. In this case, the present investigation is keeping in hand.

• Statement of the Problem

The investigator has selected the following problem present for the investigation. The present investigation entitles :

Opinion of the lecturers of Navsari District B.Ed. Colleges about C.B.C.S.

• Objectives of Research

Any research work is depended upon its objectives by deciding the aims Learner can get the way of direction and its velocity of motion to accomplish the purpose of the study. The main objective can be identified as follow :

- To get opinion of Lecturers of Navsari District B.Ed. colleges about C.B.C.S.
- To know the opinion of lectures of B.Ed. college about the selection of subject by C.B.C.S.
- To know the opinion of lectures of B.Ed. college lectures about the syllabus in C.B.C.S.
- To know the opinion of lectures of B.Ed. college about Examination in C.B.C.S.

- To know the opinion of lectures of B.Ed. colleges about the work load.
- To know the opinion of lectures of B.Ed. college about credit in C.B.C.S.
- To know the opinion of lectures of B.Ed. college about time Limitation.

- **Importance of the Research**

The investigator assumes the following importance for the present study.

- The present study will free the trainee from the burden of the subject.
- The present study will helpful to the trainee studied in B.Ed. colleges for selecting their interested subject.
- By the present study the learner gets the way of direction.
- The present study will gave information about the exam.
- The present study will helpful to evaluate the trainee unprejudicely.
- The present study will helpful to the lectures to know about the work load.
- The present study may give inspiration to lectures for other investigation.

- **Limitations of Research**

The research area is wide. Every investigation has its own boundaries of time, place and financial problems so the investigator accept it and held the Research in his hand. The present Research has also its limitation these are as under.

- The experiment is restricted to the Navsari District B.Ed. colleges.
- Self made tendency is used for this experiment.
- Survey method is only used in the present Research.
- In present research the investigator interpret only numerical and decided the value of statement by type square value and give it the priority by it.

- **Construction of tool**

In Instruments which are used for collected date for Research is called tools of a research. Quality based tools can give perfect trustable continuity information if readymade tools aren't available than learner can construct it by himself according to his own research. Area for the present research the investigator made 30 statement tendency for the lecturers of B.Ed. college.

- **Population and Selection of Sample**

In this present Research work the learner selected sample by the scientific method

from the population for selecting the sample heavy efforts, strength and financial need can be used. By this way the learner easily collected the information.

For the present study the Lectures of B.Ed. College affiliated with Veer Narmad South Gujarat University were selected as the population of the study. The researcher had decided to use random sampling of B.Ed. College Lecturers of the Navsari District.

- **Method of data collection**

Researcher met the lecturers personally for data collection and fills up the tendency and collects other tendency of the distance college of the area by postage.

- **Method of Data Interpretation**

After collection the information the learner interpret it in numerical figure and decided the value of each statement by type square value and give it the priority by it.

- **Findings of Research work**

- The trainee teacher's have no rights to select the subject.
- Semester system is appropriate in C.B.C.S.
- The syllabus is not lengthy in C.B.C.S.
- The trainee teacher can't feel the burden of examination.
- The internal evaluation is appropriate.
- The external evaluation is appropriate.
- The lecturers have more work Load.
- The 1 year tome limitation in B.Ed. is not appropriate.
- Two credit for exam in B.Ed. C.B.C.S. is appropriate.
- 1 credit for term paper in C.B.C.S. is appropriate.
- 2 credit for assignment in C.B.C.S. is appropriate.
- 2 credit for teaching aids in C.B.C.S. is appropriate.
- 2 credit for experimental work in C.B.C.S. is not appropriate.
- 2 credit for co-curricular activities in C.B.C.S. is appropriate.
- 2 credit for computer practical work is appropriate.
- 1 credit for book review is appropriate.
- 1 credit for Viva in C.B.C.S. is appropriate.
- 1 credit for lesson observation book in C.B.C.S. is not appropriate.

- 1 credit for internship program in C.B.C.S. is not appropriate.
- 1 credit for personal in C.B.C.S. is not appropriate.
- 10 (5+5) credit for field based experience in including practice teaching in C.B.C.S. is appropriate.
- 18 (9+9) for other than practice teaching in C.B.C.S. is appropriate.
- 2 credit for Annual Lesson in C.B.C.S. is not appropriate.
- With reference to time and credit distribution in C.B.C.S. is not appropriate.
- We can feel the opt balance between the semester system and C.B.C.S.
- There may by possibility complete the course in time.
- Given more opportunity for getting credit in C.B.C.S.
- C.B.C.S. may successfully active the trainee for syllabus and co-curricular activities.
- The trainee and lectures can adjust in the pattern at C.B.C.S.
- The trainee college's principal have granted permission/allow the trainee who are interested to get more credit in the theoretical subject for visiting the other college or institution.

- **Educational Implement**

The present Research's educational implements are as under :

- The trainee must have freedom to choose the subject in C.B.C.S.
- The syllabus should be made very lengthy in C.B.C.S.
- Decrease the workload of the lecturers in C.B.C.S.
- Increase the period of B.Ed. course in C.B.C.S.
- Increase the 1 credit of experimental work in C.B.C.S.
- Increase the 1 credit of lesson observation book in C.B.C.S.
- Increase 1 credit in Internship programme in B.Ed. C.B.C.S.
- Give 2 credits must be appropriate for annual lesson in C.B.C.S.
- The deviation of credit in reference to time and marks is opt in B.Ed. C.B.C.S.
- The colleges have give more opportunity to the trainee teacher when C.B.C.S. became authorised.
- The trainee college's principal provided facilities and have granted permission to those students who are interested to get more credit in theoretical subjects.

- **Conclusion**

There is a major change in education system with the impact of modern science and technology therefore the different kind of educational technology's approach will be used for investigation. Present investigation is held in hand to make the C.B.C.S. more successfully the investigator earnestly believes that this experimental work will be light house of other learners.

- **References :**

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2. National Council for Teacher Education, New Delhi 1998.

