

## AWARENESS OF HUMAN RIGHTS IN THE TEACHERS OF HIGHER PRIMARY SCHOOLS

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### Abstract

*The teachers of higher primary like the buildings of education must aware of the rights in their social intercourse. Then only they can build future where rights of each other are being respected and honored. The present research is of the awareness of human rights. So it will be helpful to whole human cast to know their rights. The present research will be helpful to achieve chance to develop according to own strength to every human. In the present research teachers of total 42 higher primary schools of district panchayat of taluka gandevi becomes of population. The researcher select the sample of teachers of total 30% higher primary schools mean 514 higher primary schools by random method. In the present research from different tools, only oppinionairre was used by the researcher to collect the information of awareness of human rights of teachers of taluka gandevi district panchayat organized higher primary schools. The researcher counted  $\chi^2$  value to interpret the opinions achieved by the oppinionairres from the teachers of 14 higher primary schools included in the sample. It was known that the teachers hand not complete information about the implementation of right to education act for children. It was cleared that in India , primary education is free and compulsory. The researchers effort will be counted proper only when it witt be helpful to the teachers, principals, students of higher primary schools and researchers and philosophers who takes interest in the subject of human right.*

### (1) Introduction :-

In the present time, the teachers role is developing pointed outly who teaches subjects in the classroom. The reflection of teachers social intercourse means students behaviour, in that also social intercourse of one person knownly or unknownly makes other miserable. Each person has born as human so spontaneously they get human right. So the teachers of higher primary like the buildings of education must aware of the rights in their social intercourse. Then only they can build future where rights of each other are being respected and honored.

**(2) Problem of the Research :-**

The title selected by the researcher is like this.

Awareness of human rights in the teachers of Higher primary schools

**(3) Objectives of the Research:-**

1. To study the awareness for educational rights in the teachers of higher primary schools.
2. To study the information of citizens rights in the teachers of higher primary schools.
3. To study the awareness of cultural, economical, political, social, law rights in the teachers of higher primary schools.
4. To know the awareness of international rights in the teachers of higher primary schools.

**(4) Importance of the Research :-**

1. The present research is of the awareness of human right. So it will be helpful to whole human cast to know their rights.
2. The present research will be helpful to achieve chance to develop according to own strength to every human.
3. The present research will also be provide the chance of developing to the ruler society for their awareness of human rights.
4. The present research will also helpful for the proper arrangement of society and country.
5. The present research will also helpful for the future teachers for their self development by knowing their rights.

**(5) Limitation of the Research :-**

1. The present research was limited for the taluka Gandevi of District Navsari.
2. The present research was limited for the district panchayat organized higher primary schools of taluka gandevi.
3. Oppinionairre created by the researcher was used to collect the information of the present research for the higher primary teachers.
4. Sample selection was used to select the sample of higher primary schools to collect the information for the present research.
5. Only survey method was used for the present research.

**(6) Population and Sample selection :-**

In the present research teachers of total 42 higher primary schools of district panchayat of taluka gandevi becomes of population. The researcher select the sample of teachers of total 30% higher primary schools mean 514 higher primary schools by random method.

**(7) Creation of Tools :-**

In the present research from different tools, only oppinionairre was used by the researcher to collect the information of awareness of human rights of teachers of taluka gandevi district panchayat organized higher primary schools.

**(8) Method of Data Interpretation :-**

In the present research, the researcher himself visited the higher primary schools included in the sample and collected the information in the oppinionairre.

**(9) Method of Data Interpretation :-**

The researcher counted  $\chi^2$  value to interpret the opinions achieved by the oppinionairres from the teachers of 14 higher primary schools included in the sample.

**(10) Finding :-**

1. It was known that the teachers hand not complete information about the implementation of right to Education Act for children.
2. It was cleared that in India, primary education is free and compulsory.
3. It was known that the teachers of every cast has similar right of having education.
4. It was known that citizen has rights to take care of his language according to his country.
5. It was known that person has right to behave according to his or her own culture.
6. It was cleared that the objective of human right is to give economical independence.
7. It was known that, if any person is not let to follow his rights, can take help of law.
8. It was known that in Gujarat , human rights ayog is established.
9. It wasknown that every person has workers working in educational institute has right to maintain social culture in India.
10. It was cleared that international human right ayog has got post of the court.

**(11) Suggestions :-**

1. It is essential that the teachers have complete information about the implementation of right to education Act for children. For this different books based on human rights in the library of higher primary schools should be stored and the principal should inspire the teachers to read the books, moreover, speech should be given by experts about human rights in higher primary schools. This efforts should be done.
2. Teachers have awareness that foreigner does not easily get citizenship in India. But with the help of modern technology the foreigners should be given citizenship after complete check up .
3. The objective of human right is to give economical independence. The teachers have awareness about this, but efforts should be done to aware the teachers about advantages and disadvantages done to human because of economical independence.
4. The teachers have awareness that the foreigner has right to show his own religion or belief in India. But he should be given right of showing positive beliefs only in India.

**(12) Conclusion :-**

The researchers effort will be counted proper only when it with be helpful to the teachers, principals, students of higher primary schools and researchers and philosophers who takes interest in the subject of human right.

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