

EDUCATION IN THE ERA OF GLOBALIZATION

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Abstract :

It is an age of Globalization, we are not only the citizens of a particular nation but we are global citizens we have to contribute to the world. It is said that the World is a 'Global Village'. Every country is depended on other country for their many requirements because in the modernity man has extended his needs at large. In the era of globalization knowledge is the main concern, up-to-date knowledge is required to overcome the complexities of modern life. As we know that education is a best tool ever to bring necessary changes in the society. In the age of globalization some extra qualities we have to develop among the individuals then and then only they can contribute their area effectively.

It is a time to bring such new ideas & components in the education. Curriculum, teaching-learning techniques, integrated approach, distance education, physical & mental fitness, teacher education are such thrust areas in which immediate changes are required to face the challenges of 21st century. How the education should be in the era of Globalization is discussed thoroughly in the present paper.

Key Words : Globalization, Need based Education, Teacher Education

Introduction :

The journey of human life is quest for the knowledge. Knowledge is main thrust in human life; Aristotle said that man is social and rational animal. There is continuous interaction between man and nature, with the power of thinking, judging & evaluation man has presented ideas, concepts and theories which are benchmarks in the evolution of man. Many dimensions of knowledge has been discovered, man

has satisfied all his needs from primary to topmost such as ; survival needs, safety needs , social needs, pleasures & comforts, inventions, innovations these are the miracles of the human brain.

Life is dynamic it never stops. We are developing but along with it we are responsible for creating some problems too. In every era problems are different e.g. in ancient time nature of the problems were mainly of local in nature. Development in the field of science and technology compelled us to be global. Numerous needs of human beings made us depended to other countries and the word has become a “Global village”.

In the era of globalization knowledge is the main concern, up-to-date knowledge is required to overcome the complexities of modern life. Following attributes of education should be promoted.

Life oriented education :

Life and education goes hand in hand they are complimentary; reflection of life should be there in the education .Students should be able to develop insight about life through education .In other terms application value of education should be increased theory is foundation but application is the soul. The education, where there is no application is dead investment of money and energy .Our education many times failed to create wisdom among students consequently we face various problems e.g. dirty politics, growing population ,corruption, saturation, dishonor of human rights. Mere theory couldn't touch the soul of learners.

Integrated approach to increase application :

As a result of complexities caused by globalization, many approaches have been included in the field of education, environmental education, population education, value education, peace education. In the absence of application level in education problems mentioned in earlier point are emerged and yet we are not taking it seriously. In isolation value education, environmental education is being taught by many institutes. In the guidelines, integration is suggested but we are failed to introduce the real meaning of integration. No proper training is given to the teachers. Ideal books ,reference material is not available in sufficient number .so, integration is on the paper only .In the National policy on Education ten core elements and values are suggested ,it is expected that according to the nature of the content these values and core elements should be integrated by the teachers but the

position is not very good regarding our theoretical foundation and integration of core elements and values. Our theory is strong to solve the various problems caused by globalization but practical approach, training and support is lacking.

Need based Curriculum :

Knowledge is the main thrust, application increases the power of knowledge and for that integrated approach is very important. Values should be integrated along with other key concerns in 21st century i.e. judicious use of technology, moral and ethical values in the use of technology. Social needs should be identified and then curriculum should be framed. In this regards contribution of open and distance learning is quite remarkable. The world is a vast store house of knowledge, to acquire it and use according to needs is sign of wisdom. Research in the various fields contributed development of knowledge. It is a need of society; to have expertise in the every field our education system students should have ample choice to satisfy his needs along with society's, one more thing we have to transfer from open system of education to formal system i.e. flexibility and credit transfer, relaxation of age and opportunity to learn what student needs, likes irrespective of formal watertight compartments of Arts, science, and commerce.

In the ancient India, we have a good example from *Mahabharata* that guru *Dronacharya* has given education to his disciples according to their abilities and needs. Today many colleges and universities have taken initiatives about introducing vocational courses along with the regular courses, these efforts are remarkable.

Collaborative Knowledge Building :

To prepare a good citizens for the tomorrow is not only the responsibility of schools and colleges but also society, family and various cultural, non governmental organizations. To change the mentality of citizen's education is the best tool, but now a days education has been isolated from the society, its running in its way. Social organizations should take keen interest in development of child. Experiences of various fields should be organized for the students. Collaboration with various fields with education will make our students strong. This collaboration can have in three major levels i.e. local national and international, because we are interdependent, technology has brought us very near, so it is said that think globally and act locally. We can not stand alone without each others support. Direct or

indirect consequents of the various incidents we have to face willingly or unwillingly.

Global Curriculum :

Along with the consideration of local needs we have to built-up global curriculum because we are citizens of the world .International understanding, values of peace, democracy these are the main concerns. Ancient Indian literature is full of ideas related international understanding, Upanishada states, "SARVE BAHAVANTU SUKHIN, SARVE SANTU NIRAMAYA, SARVE BHADRANI PACSHANTU, MA KASHIT, DUKH BHAG BHAVET."

Sant Dnyaneshwara in his world famous Pasayadana stated *JO JE WANCHIL TO TE LABHO PRANIJAT* .[every one should get everything as per his needs] Vaudhaiv Kutumbakam [the world as a large family] global values with required skills should be inculcated among the learners .If the values are separated from the knowledge we will have bitter fruits of it .People acquired the knowledge but increase in crimes ,corruption ,self –centered attitude of the people shows that something is missing and in the era of globalization. We can not bare any risk other wise the world will be in danger. Values are missing somewhere imagination, visualization, brainstorming, creativity and problem solving techniques be practiced seriously in the schools.

Physical and Mental Fitness :

Material pleasures are the main attraction for the modern man in the world plenty of people are suffering from diabetes, heart diseases moreover increasing mental tensions ,over burdened nature of work causes the mental stress which turns in to mental disorders .To overcome these thing Meditation, Yogic Pranayama, Yogic Postures, ASHTANGA YOGA these are the great gift of India to the world , these aspects of yoga has been practiced by foreigners but it is a state of sorry that majority Indians are not practicing it.

Teacher education :

Education Plays vital role in the social change. Kothari commission that stated that destiny of our country is being shaped in its classrooms. We have to create such teachers who will inspire to the student to learn. In the modern times, knowledge is even more importance there is cut –throat competition among the students for

marks. Approach of maximum parents is questionable; without understanding individual difference they make the child overburdened and given mental stress.

Teacher should be good counselor of students and parents both to reduce the mental stress. Theoretical foundation in the curriculum of teacher education is good but use of innovative methods, reflective thinking, research, extermination is lacking. We may add such papers in the curriculum of teacher education but real motivation behind using these principle is required, then it is responsibility of teacher educators to motivate the student teachers for the next generation.

So, theory and practice become separate again as per as classroom teaching is concerned. Teacher should have his planning; popularly we call it lesson planning according to the experience, experiments teacher can modify the lesson plan e.g. for the teaching, understanding objectives and content analysis are foremost steps. Furthermore content, examples, questions with the help of its simple format teacher can plan his teaching.

Peace Education :

Peace is the major concern of every society it may be an ancient society, tribal community or society in any country in the world. History of human development gives proof that for the peaceful living man has created political system. Peace is a way towards the development.

Today man is developing in all the areas of life ,his efforts are remarkable but inner and outer peace is greatly disturbed .It will not be wrong if we say that the history of man is of struggle and wars .Man has faced severe consequents of the wars.

Pursuing the development man has forgotten some eternal values; he has shown selfish and self-centered attitude .In the modern society we see violence, prejudices, language crisis, racism, exploitation, and saturation, dishonor of human rights, gender bias, and frail family relationships. These are the common things we see in our society. There is one more aspect that belongs to the development of children. Expectations of the parents cut-throat competition to stood first, attitude of the teachers towards the students, lack of competent teachers moreover what child observes in the society, home media and various relationships it directly or indirectly affects the inner and outer peace of the child .It is a vision of Dr.A.P J. Abdul Kalam, former President of India that in 2020 India will be super power it means India will lead the World in Science, Culture, Value System and Spirituality.

To achieve this goal development of present generation should be taken in to consideration.

Self learning, Distance education and use of Technology :

This is an age of knowledge explosion .Self learning is the motto this era, from the beginning self –learning through small, innovative projects should be inculcated among the school and college students. Learning is life long process with the help of distance and continuing education one can learn according to his need and interest distance education is financially affordable for the developing country like India.

In the year 2004 India has launched an ambition satellite EDUSAT which is completely devoted for the purpose of imparting education .digital library virtual learning centers, use of internet, e-mails. For the effective classroom teaching PowerPoint, simulation, animating can be used, such as specified training should be included is the teacher education curriculum.

Conclusion :

With these changes in our educational platform with honest responsibility we can change the global scenario and the concept of Vasudhav Kutumbakam can come in to real existence.

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