

**A COMPARATIVE STUDY OF WITHOUT SUPERVISION EXAM &
CLOSED BOOK EXAM (WITH SUPERVISION) FOR B. ED.
STUDENTS IN P. V. G. COLLEGE OF EDUCATION
NASHIK.**

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Abstract :

Many year's ago in India was a 'Gurukul' Tradition were the student went for receiving Knowledge & Education. Present day Student negative attitude is increasing in present situation and therefore they use wrong technique & ideas in the Examination.

Key Words : Closed Book Exam, Without Supervision Exam

Introduction :

Our evaluation system consist with error therefore we must adopt new trends & changes in evaluation system for that researcher suggested Close book (i.e. With Supervision exam it is also known as Traditional Exam) and Without supervision examination as a new approach towards examination. In without supervision examination system students have permit for writing answer from discussion & reference books, note book, hand book & other ways With regards to present research, Researcher has decided to compare Without Supervision Exam with Closed Book Exam. The outcomes will help to study the effect of these to pattern of exam only on the score of students & effectiveness of these to examination pattern.

“A Comparative Study of Without Supervision Exam & Closed Book Exam (With Supervision) for B.Ed. Students in P.V.G. College of Education Nashik.”

Functional Definition & Key terms :-

Closed Book Exam :-

A close book examination is one in which examinees are not allowed and permitted to consult there any of the reference material while answering the question at the time of exam.

Without Supervision Exam :-

A without supervision examination is one in which supervision are not present in the class room while the answering questions by student at exam time.

Objectives of Study :-

- To study the closed book examination system.
- To Study the without supervision examination system.
- To finding out the effectiveness of Closed book exam & without supervision exam.
- To suggest the ideas & recommendation for better and effective exam system.

Hypothesis :-

- 1) There are no significant differences between the score of Pupil – Teacher who Have their exam via Closed book exam & without supervision exam.
- 2) There is a significant difference between the score of Pupil – Teachers on their Exam via Closed Book & Without Supervision Exam.

Scope and Limitation of Research :-

- This Research was scoped and Limited only in P.V.G. College of education, Nashik.
- This study was Limited only for B.Ed. Pupil–Teacher in 2011- 2012 educational year.
- This Research was Limited only for the Closed Book Exam & without Supervision Examination system

Design of the Study:-**a) Methodology :-**

The present research is a quantitative research. Researchers have to compare Closed book & without supervision examination pattern so that Experimental design was implemented for this study.

b) Sample :-

The random sampling method has been employed to choose the pupil-teacher. The sample comprised of 50% B.Ed. pupil-teacher for the same.

c) Tools :-

For this Experimental study researcher utilized the Internal Exam questionnaire i.e. First term & second term exam questionnaire it include on all course subject (i.e. 6) of B.Ed. namely

- 1) Education for new times.
- 2) Educational psychology.
- 3) School management Principles & Practices.
- 4) Instructional system & I.C.T.
- 5) Educational Evaluation & Electives.
- 6) Subject Education (method).

Data Collection :-

Firstly researcher had collected students scores Closed Book Exam & without Supervision Exam from first term and second term scores, then researcher had divided the students in 2 equivalent groups on the basis of marks means & Standard deviation was calculated. One group went through the without supervision exam & closed book exam (i.e. 50 pupil-teacher) was assigned as experimental group & other (i.e. 50 pupil-teacher) was assigned as controlled group which are not included for the compare these study.

Interpretation & Analysis of Data:-

Group	N	Mean	S.D.	't' Value (df=49)	Result
Without Supervision Examination (second term exam)	50	21.74	1.97	0.92	Non Significant
Closed Book Examination (first term exam)	50	21.06	1.92		

With the help of these data table it can be seen that the 't' Value was non - significant

Hence, the null hypothesis is accepted i.e. there is no significant difference between mean scores of examination with different pattern so, it was concluded that the examination pattern whether it is Closed Book Exam or Without Supervision Exam does not more affect on scores of pupil-teachers , therefore Research hypothesis will be rejected.

Conclusion :-

In this study on the basis of Closed Book Exam & Without Supervision Exam score 't' value was calculated at the 0.01 significant level i.e. 0.92 & df=49 the table value is 2.63. So that null hypothesis can be received. There is no significant different between the scores of the exam with changing exam pattern in another word the examination pattern whether it Without Supervision Exam or Closed Book Exam doesn't affect on the scores of B.Ed. Pupil-Teacher

Remedies and Suggestions :-

- The conclusion of present research shows there is no significant difference on the score of changing examination pattern.
- The practice of writing will be affected on the score of pupil-teacher naturally. First term exam achievement of score (i.e. 21.06) is less than Second term exam (i.e. 21.74) it could be the affect of practice work it not much more difference (i.e. 00.68) it is negligible.
- Without supervision exam system it is a new approach for examination it is also advantageous to administration by reducing expenditure their energy, money, time to refrain the changing in traditional examination pattern.

- Without supervision examination system will help for students to reduce their stress & efforts but due to the discussion and finding answers in reference books they will spend more time hence incompleteness of attempting question.
- In the B.Ed. program Pupil-Teacher gate training of their occupation so therefore practice is more affected on the score & we will have to faith them because they will be the good tomorrow teacher of our educational system.
- Without supervision exam will be help for reducing student's mental stress of Exam & also reduced other problems which are origin due to our traditional exam system.

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