

A STUDY OF TEACHING ATTITUDE OF MARATHI MEDIUMS D.T.ED. TEACHER TRAINEES

Guide

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Abstract :

The research was mainly designed for finding the Teaching Attitude of Marathi Medium D.T.Ed. Teacher Trainees. The sample of the study includes 100 D.T.Ed. Teacher Trainees. Out of which 50 male and 50 female teacher trainees studying in the DIET College of Education, Nanded. This study concluded that D.T.Ed teacher trainees included both male and female Teacher trainees have the significant teaching attitude.

Key Words : Teaching Attitude of Marathi Medium D.T.Ed. Teacher Trainees.

Introduction :

Teaching Attitude of the teacher trainees affects the action. Positive attitude of teacher makes the work easier, interesting and favourable and negative attitude makes the action of teacher difficult, unpleasant and tedious.

The present study is mainly designed for finding Teaching attitude of D.T.Ed. Teacher trainees.

A Teacher should be a manager of teaching rather than the transmitter of content. Teacher Education is the mother of all profession.

“When learning is purposeful, creating blossoms, when creativity blossom. Thinking emanates. When thinking emanates, knowledge is fully lit; when knowledge as lit, economy flourishes”.

Good education requires good teachers; means that becomes essential that the most capable and appropriate people required into the teaching profession, provided with a high quality pre service programme to teacher education and then offered opportunities to up grade their knowledge and skills over the full length of the professional career.

Operational Definitions of specific terms :

1) Teaching :-

The action of a person who teaches the profession of a teacher. Teaching is imparting knowledge or skill.

2) Attitude :-

An attitude is a tendency to react stimuli, such as a national or ethnic group a custom or as institution.

3) Marathi Medium :-

Marathi Medium means that which we expansion our communication information and ideas are through by Marathi language. (Mc.Millen English Dictionary page No.888)

4) D.T.Ed. :-

Diploma in Teacher Education. Which is fulfilling in 2 year + 6 month. In that period student take a teachers training.

5) Teacher trainees :-

Who is taking pre-service training in the diploma college and in future they make a teacher.

Objective of the study :

- 1) To study the Teaching Attitude female D.T.Ed. Teacher trainees.
- 2) To study the Teaching Attitude male D.T.Ed. Teacher trainees.
- 3) To study the Teaching Attitude D.T.Ed. Teacher trainees.

Hypothesis :

- 1) There is no significant D.T.Ed. Teaching Attitude of female teacher trainees.
- 2) There is no significant D.T.Ed. Teaching Attitude of male teacher trainees.
- 3) There is no significant Teaching Altitude of D.T.Ed. Teacher trainees.

Assumption of Research :

- 1) In every one attitude is present in special subject.
- 2) Every one different to each other like that in attitude also different in two persons.

Scope of problem :

- 1) Marathi medium D.T.Ed. teacher trainees in Nanded District.
- 2) The scope of research in Nanded district DIET College 1st & 2nd years students.

Limitation of problem :

- 1) Limitations of problem are only Nanded District.
- 2) Limitations of this research are only Marathi medium's D.T.Ed. teacher trainees.

3) Limitations of this research are only 50 female and 50 male of 1st & 2nd year

Delimitations of the study :

- 1) The study was limited to 1 D.T.Ed. College in urban areas of Nanded city.
- 2) Teaching attitude of teacher trainees among the D.T.Ed. Trainees only are measured.

Need and significance of research :

School is ideal model of society and the teachers are the sculptors of society. Everyone teacher made many generations of students. That process the teacher makes a good thinker citizen of Indian. So it must be study for finding about his or her / teacher trainees' interest, morality and attitude towards his teacher profession.

Researcher choose this topic for research that to find out how mach quality for primary teachers in D.T.Ed. Teacher trainees.

Significance :

- 1) D.T.Ed. teacher trainees have know about his attitude towards teacher a profession.
- 2) Making a group of equal qualities of D.T.Ed. teacher trainees.
- 3) To arrange the educational programme to develop the attitude towards his teacher profession.
- 4) Attitudes are to motivate the person's behavior.
- 5) Attitude has given a good direction of human behavior so that human attitudes help for turn profession which he likes.

Research populations :

The student of Ist and IInd year Diploma in education of Nanded city in DIET College were considered as population for this study.

Research sample :

The sample of the sincludes 100 D.T.Ed. teacher trainees. Out of which 50 male and 50 female teacher trainees studying in the DIET College of Nanded city, for the selection of student random sampling is used.

Research methodology :

Investigators followed the survey method for present study. The tools in developed by the S.P. Ahluwalia are distributed to the Trainees of one D.T.Ed. College under Nanded University jurisdiction. The trainees are requested to respond all questions. The data thus collected were put into appropriate statical analysis.

Statistical Techniques of sample :

T-test, SD, MD., SE., are used for analyzing the data.

Tools of sample :

In this investigation a psychological test is developed by the psychologist named Ahluwalia.

Major findings of the study :

- 1) The female teacher trainees have minor differences in teaching attitude as compared to male teacher trainees of D.T.Ed.
- 2) There is in some sub-scales no significant difference between male and female teacher trainees in their teaching attitude.
- 3) There is in some sub-scales significant difference between male and female teacher trainees in their teaching attitude.

Conclusion :

This study concluded that D.T.Ed. teacher trainees included both male and female teacher trainees have in some sub-scales no significant difference and in some sub-scales significant difference between male and female teacher trainees in their teaching attitude.

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