

CLASSROOM TEACHING OF ENGLISH LANGUAGE – ROLE OF A TEACHER

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Introduction :

In India, English is taught as a foreign language. It is not taught as a first language but as a second language. Therefore, English is taught for the practical purpose only.

English being a foreign language, In India should be taught as a language & not as a literature but to study English means to develop the practical command of English language. In this connection Jean Forester in “Teaching without Lecturing” stated, ‘Learning a language is learning a skill, skills are learnt only through practice are acquires them only by doing them, & the more doing.’ The more Quidde & the more completely one learns.

In the present the school curriculum English is not used as the medium of instruction. It is learnt & taught only from the practical point of view. The main purpose of teaching English is to enable the pupils to listen to speak, to read & write English correctly.

Therefore, syllabus of all stages is prepared from practical point of view. Thus English is thought as a language & not as a literature. The position of English in respect of teaching is not so far good. English is started to be taught from 1st std. but by whom is it to be taught? The position appears to be changed but yet most of the schools do not have good English teachers. The result is that the standard of teaching & learning English has been deteriorated English is taught only from the examination’s point of view. The result is that the students can’t achieve the mastery over language skills & they don’t know how to use the common structure.

Problems faced by students in teaching & learning English :

- Variation in English syllabus.
- Defective evaluation procedure.
- Unproductive supervision.
- Lack of suggestive corrective.
- Unsuitable Text-books.

- Students do not understand the meaning in English.
- Poor vocabulary.
- Poor in using proper tenses, grammar & proper sentence construction.
- Less response in pair work.
- Poor attention for listening.
- Less understanding at the time of listening, reading & writing.
- Problem of speaking.
- Pupils don't know how to study English subject.
- Fear in the mind.
- Teacher teaches English only from the examinations point of view.
- Students unaware of the objectives of learning English.
- The activity of teaching & learning English goes away from the purpose.
- Teacher doesn't show any interest in the new techniques of teaching English; simply try to enable the pupils to pass the examination.
- Lack of clear cut objectives.
- Dearth of competent teachers.
- Faulty methods of teaching to achieve the fourfold objectives of language learning.
- Inadequate evaluation system compels the teachers to ignore the fundamental purpose.
- To make the study of a learner do the following effective a teacher should help the learner.
- The teachers should assess the understanding of their self-perception.
- Teacher should not develop frustration & negative attitude.
- The teacher should properly assess the students & help them in their proper growth.
- The teaching methods & student's activities should be well planned & of varied nature.
- The teacher must demonstrate dedication, self-service, objectively & tolerance in his teaching.
- Teacher should use of various skills in reading.
- Teacher should create a habit of studying with same aim.
- Teacher should inculcate a habit of asking questions to himself.
- Reduce a habit of problem solving which is creating in English subject.
- Developing an awareness of the training English sentences in the minds of the students.

- Various learning experiences which is related to English content should be oriented.
- Communicating of the English structure by the teacher.
- Providing opportunities for students to think in English through the implications of the material presented.
- Making learning meaningful by relating it to students in & out of school experiences.
- Make a classroom environment comfortable. Make it easier for the child to hear you.
- Praise the child & gently correct the mistakes encourage him. Do not humiliate him.
- Solve classroom issues like but lying & peer pressure. Help your student get better.
- Making student's conscious of the importance of remembering the material learnt.
- Teacher should understand their students if they want to be fair with them.
- The teacher can use discussion for providing opportunities to the students so that they can present their ideas on different matters related to his subject & can interact with each other to find out a common point of view.
- The teaching can motivate the students for learning if he focuses on solving problems which the students are facing.
- Teacher should adopt different assessment techniques where the students will come to know about the areas where they weak
- The learner must clearly understand the purpose of study.
- The teacher should direct the learners attention to the specific fact & ideas that are to be mastered.
- The teacher should make the students read the text to get correct idea poor reading habits result in study difficulties.
- The teacher should direct the mode of ' whole ' or ' part' learning in a unit.
- The teacher should ask the students to write the outline a notes for better understanding.
- A teacher should make the students respond to the specific questions correctly.
- A teacher should help the students to plan their study. Clear thinking rises out of systematic plan for study. Let the students make the plan & then work as per the plan.

How to create a joy of learning with the help of various aspects :

English language teachers interacted and discussed the different approaches and methods adopted for enhanced teaching and learning.

For e.g.,

- Poems are wonderful expressions of the poets ‘spontaneous feelings.’ How to teach poetry? Poetry can be best understood and appreciated by the learners when they are introduced to the overall background of the poem in the context of the poet’s life and background.
- Dramatization of the lines of the poem is another best practice used by teachers to convey the meaning and substance of the poem. Referring the lines of the given poem with the same theme helps students to appreciate poems better.

Following suggestions for improving the conditions of teaching English in India :

- Developing primary competencies in teachers.
- Promoting professional values in teacher education programme improving quality of teacher educators.
- Change in content & pedagogy of teaching.
- The teachers while teaching the subjects can interact with students & make them understand its practical use & oral work.
- Provision of platform to explore their strengths through practical applications instead of gaining mere theoretical knowledge.
- Through arrangement of guidance seminars & workshop, the teacher trainees will get an open platform for developing English language.
- Arrange various brains storming session which will develop creatively, new learning strategies, innovative ways to attain the goal.
- Curriculum related topics should be chosen for discussion.
- The effectiveness of the instructional technique should be followed by the teacher.

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